Cognitive presence, social presence, and teaching activity theory, group development theory, and Dewey’s (1910) phases of cognitive development. Cognitive presence, social presence, and teaching presence together define the overall educational experience. This model is widely employed in online discussion research.

Relevant Literature

Garrison, Anderson, and Archer (2000) provides a description of communications in an online classroom which is consistent with constructivist learning theory, activity theory, group development theory, and Dewey’s (1910) phases of cognitive development. Cognitive presence, social presence, and teaching presence together define the overall educational experience. This model is widely employed in online discussion research.