Letter From the Editor

I am pleased to serve again as editor in chief of the *Higher Learning Research Communications* (HLRC) journal. In its 9th year, the journal continues to disseminate research and expert perspectives on higher education worldwide. At the end of 2018, HLRC was informed that the Content Selection & Advisory Board (CSAB) accepted the HLRC for inclusion in Scopus. The reviewers noted that the journal consistently includes articles that are scientifically sound and relevant to an international academic or professional audience in this field and that the journal addresses a subject area not properly covered by an existing journal. We are very pleased regarding this recognition of journal quality by Scopus.

The HLRC continues its practice of rolling publication (publishing articles online upon acceptance) and compiling articles into two issues per year. The present issue includes articles published between January 1 and June 30, 2019. It includes work that focuses on thought and research primarily from the perspective of academics outside of the United States but whose themes are universal. Nabaho and Turyasingura tackle the issue of corruption in higher education and the role that quality assurance can play in combatting it. Saito and SoungHee conducted research on the challenges of international collaborations in Japan and note the important role of quality assurance and external accreditation. Faber and Drexler examine the topic of statistics anxiety, and Ladum and Burkholder examined various influences on psychological adaptation of international students. Finally, Tejeiro, Vlachopoulos, Edwards, and Campos provide preliminary examination of indirect feedback as a means of assessment.

I want to thank those who served as reviewers for the manuscripts considered for this issue. Reviewers include Sandra Bever, Shaun-Adrian Chofla, Linda Crawford, Heather Friesen, José Goris, Gregory P. Hickman, J. Jung, Cynthia Markova, Sayed Ahmad Javid Mussawy, Victoria O'Donnell, Jackie Olson, Christina Holgado-Sáez, Veronica Villlaroel, and Heather Welzant.

We encourage you to read and cite these authors' works. HLRC is an open-access journal with all submissions published under a Creative Commons Attribution License. This valuable research appears now before the higher education audience. As a tribute to the authors' efforts, may it go on to serve all those in the field.

Sincerely,

Dr. Gary J Burkholder
Editor in Chief