

## Guest Editorial

This issue of HLRC is dedicated to the emergent and rapidly growing interest in English Medium Instruction as a major driver in the internationalization of higher education. It focuses on sharing knowledge and experience in CLIL (Content and Language Integrated Learning) and EMI (English Medium Instruction) from different universities in Eastern and European countries as a means to reflect and improve upon teaching and learning.

As editors, we would like to kick this volume off with a review of one of the most comprehensive and relevant publications on the topic in recent times, *The Higher Education Language Landscape: Ensuring Quality in English Language Degree Programmes*, (2013). Following the book review is a short question and answer section with its authors and renowned experts in the field, David Marsh, Victor Pavón Vázquez, and María Jesús Frigols Martín. We would like to extend our gratitude to all three for providing us with their insights, which are, no doubt, of great use to higher education institutions considering embarking upon or improving English-taught degree programs.

*Birgit Strotmann  
Victoria Bamond*

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