

**NATIONAL
HARBOR**
JULY 15, 2016

2016

RESEARCH SYMPOSIUM

PROGRAM

A Walden tradition for several years, the Research Symposium is an annual event where we are able to showcase research projects from our academic community, especially work by our recent graduates.

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INTRODUCTION

Welcome to the 2016 Walden University Research Symposium.

The Walden University Research Symposium is an annual event that showcases research projects from our academic community, especially work by our recent graduates. The presentations at a symposium appear in two different formats. **Poster presentations** provide an opportunity for researchers to engage with all individuals attending the symposium and potentially to network with other interested researchers. Using a **roundtable presentation** format, a select group of researchers is available for interactive discussions of their work, with handouts and visual materials available to support the discussion. This year's roundtable presenters are focused specifically on the theme of *effective use of existing data for secondary analysis*.

As happens each year, we see a wide range of research being conducted at Walden by our faculty members and our doctoral students. This research diversity logically reflects the diversity of programs being offered at Walden, but all have a shared focus on supporting positive social change. Usually, I try to identify a theme or two in the presentations as we review them. This year, what struck me most was the growing use of existing and operational data to answer important research questions: from publicly accessible databases to behavioral traces in the workplace. Our roundtables also align with this theme. Another distinct focus in some projects was on efficiency of operation, from delivering health care in the present to business planning for future.

Again this year, we have included a Meet-and-Greet area in symposium. The editors from each of the five academic journals supported by Walden University are in attendance. If you are interested in these publication venues, you can get any questions answered. We also have **Dr. Molly Lauck** from the Office for Research and Sponsored Programs available to discuss the Research Dissemination Support Program.

The "magic" of a research symposium can be found in the interactions between presenters and audience, however. So, please, don't be shy—step up, ask questions, make comments, and enjoy the experience.



Daniel W. Salter, PhD

Director, Strategic Research Initiatives, Center for Research Quality

SYMPOSIUM PROGRAM COMMITTEE

Daniel W. Salter, PhD, Center for Research Quality, Chair

Peter Anderson, PhD, College of Health Sciences

Paula Dawidowicz, PhD, The Richard W. Riley College of Education and Leadership

Paul Englesberg, EdD, The Richard W. Riley College of Education and Leadership

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Stephanie Gaddy, EdD, The Richard W. Riley College of Education and Leadership

Matthew Jones, PhD, Center for Research Quality

Deborah Lewis, EdD, College of Health Sciences

Sunny Lui, PhD, Center for Research Quality

Tammy Root, PhD, College of Health Sciences

POSTER PRESENTATIONS

1. *Nigerian Women's Empowerment Status and Its Influence on Access to Reproductive Health Services.*

Temí Aregbesola, PhD, Graduate,
College of Health Sciences

Men and women are indeed different, as is implied in their biological make-up. The functions and responsibilities that society has put on men and women differ as well. Whether it is in the United States or developing countries, these factors influence causes, effects, and management of overall health, specifically, reproductive health. While evidence of this phenomenon has been investigated in Nigeria and other African countries, no such investigation has been conducted with immigrant and first-generation Nigerian women in the United States. *Doctoral Capstone*

2. *Elementary Teachers' Support of Positive Development of Immigrant Africans in an Urban School District*

Kelly Ballard, EdD, Graduate, The
Richard W. Riley College of Education
and Leadership

This multisite qualitative case study was about a predominately African American school district experiencing waves of immigrants from diverse locations in Africa. African immigrants have little to no education; the district is minimally prepared, and 92% are below grade level in reading. Elementary teachers shared strategies to support parent engagement and immigrant students' academic, social, and cultural needs. *Doctoral Capstone*

3. *Gender Differences in Cardiometabolic Syndrome Among U.S. Rural and Nonrural Adults*

Srikanta Banerjee, MD, PhD, Faculty,
College of Health Sciences

Raymond Panas, PhD, Faculty,
College of Health Sciences

Cardiometabolic syndrome (CMS) places an individual at a higher risk of stroke and heart failure. The 2013 Behavior Risk Factor Surveillance System survey, the largest national population-based survey, was used for logistic regression modeling. An effect-modifying relationship was found among women between rural residence and CMS. *Completed Research*

4. *Examining the Impact of Accreditation on a Primary Health Care Organization in Qatar*

Alia G. Banna, PhD, College of Health
Sciences

The impact of accreditation on primary health care organizations in the Middle East is not well understood. This study was an assessment of the changes resulting from the integration of Accreditation Canada International's accreditation program at Primary Health Care Corporation, operating through 21 health centers in Qatar. *Doctoral Capstone*

5. Hotel Managers' Motivational Strategies for Enhancing Employee Performance

Vanessa Barbosa-McCoy, DBA, Graduate, College of Management and Technology

This multiple-case study using census sampling was an exploration of motivational strategies three hotel general managers used for enhancing employee performance in South Florida. The findings revealed that recognition and guest satisfaction unveiled a positive effect on employee performances, and community engagement gave employees reasons to perform well. **Doctoral Capstone**

6. The Association Between Osteoporosis and Early Menopause Following Hysterectomy

Mia M. Botkin, PhD, Graduate, College of Health Sciences

This study was an examination of the association between osteoporosis and demographic and behavioral factors among hysterectomized postmenopausal women using the 2009–2010 National Health and Nutrition Examination Survey. Multiple logistic regressions were used. Osteoporosis was inversely associated with age, education, and annual family income and associated with moderate recreational activity and calcium/vitamin D intake. Age of hysterectomy of 36–45 was significantly associated with osteoporosis for non-Hispanic Whites. Positive social change may be derived by facilitating public health to promote and implement effective behavioral interventions in women.

Doctoral Capstone

7. Entry-Level Health Care Services Employee Motivation and Performance

Alecia Brooks, DBA, Graduate, College of Management and Technology

Health care administrators have regarded employee motivation as a significant factor because of the challenges with employee disengagement, which may decrease profitability for health care organizations. The purpose of this single-case study was to explore the motivational strategies health care organizations' leaders could implement to improve the performance of entry-level medical service employees. Data analysis revealed health care leaders could improve entry-level medical service employees' performance by implementing motivation in the workplace, employing a transformational leadership style, and promoting employees' professional growth.

Doctoral Capstone

8. Succession Planning Strategies of Faith-Based, Nonprofit Leaders of the Boomer Generation

Leigh Byers, DBA, Graduate, College of Management and Technology

Succession planning for the retiring Baby Boomer generation of leaders in nonprofit organizations is limited. Transferring their knowledge and experience may mitigate the effects of their departure to organizational sustainability and mission. Using the conceptual framework of knowledge transfer, this study supplies a description of succession planning strategies used in three faith based organizations. An inductive analysis revealed that (a) key leaders were the initiators for succession planning, (b) boards of directors were critical to the process, and (c) leadership transition required preparation and regularly reviewed policies. *Doctoral Capstone*

9. Understanding Attrition Among English-as-a-Foreign-Language Teachers in Online Training

Joseline Castaños, PhD, Graduate, The Richard W. Riley College of Education and Leadership

This study was an examination of factors influencing attrition/persistence among teachers of English as a foreign language in online teacher training. Tinto's community of inquiry framework and Short, Williams, and Christie's social presence model formed the conceptual frameworks. Six participants from four online courses in Latin America participated in this case study. The findings indicate that social presence, teaching presence, and cognitive presence are key components of a successful online teacher training program. *Doctoral Capstone*

10. Predicting the Probability for Adopting an Audience Response System

Tan Fung (Ivan) Chan, EdD, Graduate, The Richard W. Riley College of Education and Leadership

Instructional technologies can be effective tools to foster student engagement when faculty members adopt and make effective use of them. Based on Rogers' diffusion of innovation theory, this quantitative, nonexperimental, one-shot survey determined what attributes of innovation (relative advantage, compatibility, complexity, trialability, and observability) predict the probability of faculty adopting the audience response system into instruction.

Doctoral Capstone

11. Changing Embedded Student Attitudes Within a Mathematical Setting

Ruth E. Collins, EdD, Faculty, The Richard W. Riley College of Education and Leadership

Existing student attitudes and beliefs about mathematics often block student learning and deep understanding of mathematical content in the college classroom (e.g., preservice elementary teachers). Changes in pedagogy, classroom participation, and curriculum were infused into several mathematics classes for teachers, and the attitudinal beliefs were assessed to measure change.

Completed Research

National Science Foundation

12. Examining the Credibility and Influence of Agile Leadership Blogs on Transformation

Gail Ferreira, DM, Faculty, College of Management and Technology

The use of online sources for decision information continues to grow among consumers. One of these sources is the blog, a venue for user-generated content that simulates word-of-mouth communication. The growth and influence of blogs create opportunities for marketers to use them as part of strategy development. To facilitate an understanding of blogs and their potential influence on consumers' decisions, this study was an examination of the influence of the credibility of blogs on readers' behavioral intentions (e.g., agile transformation), as mediated by trust and moderated by involvement. The appraisal of blog credibility was characterized as tridimensional—assessed by characteristics of site, message, and source.

Completed Research

13. Intravenous Immunoglobulin Treatment, Illness Intrusiveness, and Quality of Life in Neurological Autoimmune Patients

Pamela J. Gennari, PhD, Graduate, College of Social and Behavioral Sciences

This study was a mediation analysis of the psychological effects of intravenous immunoglobulin (IVIG) treatment experience on quality of life (QOL) for neurological autoimmune disease patients diagnosed with multiple sclerosis, multifocal motor neuropathy, myasthenia gravis, and chronic inflammatory demyelinating polyneuropathy. IVIG treatment experience indirectly influenced QOL through illness intrusiveness in nine of the Neuro-QOL subscales. The results may assist medical staff to design care plans and evaluate psychosocial risks for patients receiving IVIG treatment.

Doctoral Capstone

14. Tribal Gaming Leader Strategies Toward a Sustainable Future

Janie Hall, DBA, Graduate, College of Management and Technology

The purpose of this case study was to explore the perceptions of tribal gaming leader strategies toward sustainability, guided by situational leadership theory. I explored the strategies necessary for leader choices that could have a significant influence on social progress, environmental protection, and economic growth. Tribal gaming leaders identified eight skills they use toward a sustainable future, which may lead to economic development and stability.

Doctoral Capstone

15. Human Service Professionals' Practice With Families After Parental Incarceration

Renata A. Hedrington Jones, PhD,
Graduate, College of Social and Behavioral Sciences

Social workers and other human services professionals helping families reintegrate after parental incarceration deal with multiple issues without a model for facilitating family resilience. This phenomenological research study was an exploration of the essence of the perceived role, activities, and practices of a sample of 15 social workers and other human service professionals engaged in the use of family group conferences (FGCs). Findings indicated a need for training in FGCs to empower practitioners to develop and implement the principles, practices, and guides of FGCs successfully. **Doctoral Capstone**

16. Predictors of Latino English Learners' Reading Comprehension Proficiency

David A. Hernandez, PhD, EdD, Faculty,
The Richard W. Riley College of Education and Leadership

Theresa A. Graspasil, EdD, University of California, Irvine

There is a gap in reading comprehension proficiency between English learners and their English-speaking peers. This study examined the strength of three significant predictors of reading comprehension—oral English proficiency, oral reading fluency, and academic vocabulary knowledge. Spending more instructional time on developing students' skills in the strongest predictor, academic vocabulary knowledge, may reduce the achievement gap. **Completed Research**

17. Comparative Analysis of Eating Patterns of Individuals With Obese Versus Normal BMI and With and Without Type 2 Diabetes

David A. Hernandez, PhD, EdD,
Faculty, The Richard W. Riley College of Education and Leadership

Cheri Ann Hernandez, PhD,
University of Windsor

Christine M. Wellington, MS,
Windsor Family Health Team,
Windsor, Ontario, Canada

Arthur Kidd, MD, Hotel-Dieu Grace Hospital, Windsor, Ontario, Canada

This study explored eating patterns of obese-weight (OB) and normal-weight (NW) individuals with and without Type 2 diabetes (T2D). The dietary intakes of OB-T2D individuals were significantly higher than those of NW individuals. Health care professionals can use this knowledge to provide direction for treatment modalities (e.g., different dietary strategies, more intensive dietary therapy, lifestyle counseling). **Completed Research**
Faculty of Nursing Research Fund, University of Windsor, ON, Canada

18. A Cross-Regional Comparison of Fabricated Metals' Manufacturing Resiliency Within the United States

Linda A. Holt, PhD, Graduate, College of Management and Technology

Fabricated metals manufacturing employment in the United States declined after the 2008 recession. Within a complex adaptive systems framework, this study entailed a comparison of job loss patterns and composition for two geographic regions. Statistically significant differences in postrecession recovery patterns and workforce demographics pointed to targeted economic incentive developments for regional manufacturing sectors. **Doctoral Capstone**

19. How Do Types of Trauma Influence Mental Health Service Use Among African Americans and Caribbean Blacks?

Camille Huggins PhD, Faculty, College of Social and Behavioral Sciences

While Blacks' experiences of trauma have been documented, little is known about prevalence of major traumatic events among African American and Caribbean Black older adults' and subsequent mental health service use. Data were drawn from the Research on Depression and Anxiety Disorders in Elders Clinical Correlation project from 1996 to 1999. The sample was 859 community-dwelling, older African American and Caribbean Black individuals experiencing depression. Hierarchical logistic regressions were used to compute odds ratios. Black older adults do not recognize symptoms related to a traumatic event; thus, depression must be congruently screened. **Completed Research**

20. Teachers' Perceptions of the Use of Small-Group Tutorial

Karen M. Johnson, EdD, Graduate, The Richard W. Riley College of Education and Leadership

The implementation of the tutorial program currently in use at an urban school district in Mississippi was addressed in this study. The perceived impact of the program on the academic achievement of at-risk students and what changes would benefit the program was discussed. **Doctoral Capstone**

21. Perioperative Orientation, Education, and Mentoring (POEM) Program

Esther M. Johnstone, DNP, Graduate, College of Health Sciences

To respond to the need to create a pathway from the transition-to-practice model for novice registered nurses, I developed the Perioperative Orientation, Education, and Mentoring (POEM) program to address attrition and turnover through mentoring and professional development. The POEM program was an educational and qualitative improvement project, implemented at a large academic medical center. A surgical skill assessment tool was developed to evaluate the POEM program. Content data analysis revealed themes and subthemes from each of the two focus groups as well as recommendations from the project leaders. **Doctoral Capstone**

22. *The Difference Between CACREP and Non-CACREP Scores on Professional Counselor Licensure Examinations*

Jason H. King, PhD, Faculty, College of Social and Behavioral Sciences

This study compared a 9-year period of scores from the National Counselor Examination, the National Clinical Mental Health Counseling Examination, and a state jurisprudence examination with postgraduates ($n = 1,740$) from a Council for Accreditation of Counseling & Related Educational Programs (CACREP) mental health counseling specialization and with postgraduates ($n = 200$) from a non-CACREP professional counseling specialization. Results indicated better performance from the non-CACREP graduates.

Completed Research

23. *Healthy Weight Maintenance: Narrative Analysis of Weight Cycling in the Formerly Obese*

Cheri R. Lewis, PhD, Graduate, College of Social and Behavioral Sciences

Strategies for sustained weight loss among formerly obese weight cyclers are needed. Snowball sampling and narrative analysis were used to conduct the study. Six participants revealed through their narratives that weight loss is not enough, nor is there a one-size-fits-all solution to maintaining successful weight loss with a history of significant weight cycling. *Doctoral Capstone*

24. *Moving Evidence Into Practice: Early Sepsis Identification and Timely Intervention in the Emergency Department (Project Code Sepsis)*

Jonjon V. Macalintal, DNP, Graduate, College of Health Sciences

Sepsis is a global health problem associated with high morbidity, mortality, and cost of care. Project Code Sepsis incorporated an evidence-based approach to achieve early sepsis identification and evidence-based interventions in the emergency department. *Doctoral Capstone*

25. *Case Study of Access to Higher Education Through Technology in the Resource-Poor Country of Haiti*

Jean-Jacques Medastin, PhD, Graduate, The Richard W. Riley College of Education and Leadership

The purpose of this case study was to investigate the use of one-to-many videoconferencing as an education access tool for high school seniors seeking higher education in the most devastated areas of Haiti. The study will allow Haitian professionals living outside of the country to affect change in access to higher learning in Haiti. *Doctoral Capstone*

26. *An Empirical Investigation of Wyoming Fourth-Grade Math Assessment Scores*

Keren Meister-Emerich, EdD, Faculty,
The Richard W. Riley College of Education
and Leadership

Newspaper articles and school/district reports often give only descriptive information about scores on the annual statewide assessments. Public data will be used to answer research questions and test hypotheses about math scores for Laramie County School District #1 fourth-grade students using chi-square analysis. **Completed Research**

27. *Experiences of Maternal and Child Health Access Disparities Among Recent African Immigrants*

Bakali Mukasa, PhD, Graduate,
College of Health Services

Health care disparities are U.S. national public health concerns and disproportionately affect minority populations. Analysis of published studies on the health of larger immigrant populations from Europe, Asia, South America, and the Caribbean revealed a knowledge gap on the health of African and other minority immigrants. This phenomenological study of 11 recent African immigrants concerned access to maternal and child health care as well as the causes and effects of disparities to care-seeking experiences. The results may support interventions to improve health care access and health outcomes of minority immigrants in the United States and beyond. **Doctoral Capstone**

28. *Asthma Determinants, Health Care Utilization, and Control Among Women in Puerto Rico*

Maria C. Ortiz, PhD, Graduate,
College of Health Sciences

This study was an examination of the determinants of the risk of active and uncontrolled asthma among women and health care utilization in Puerto Rico, guided by the Andersen behavioral framework. Results confirmed three predictors for active asthma (being out of work, income, and obesity) and two predictors for emergency room visits (being self-employed and health status). The best predictor for very poorly controlled asthma symptoms and nighttime awakenings was the increasing number of urgent visits to the physician and emergency room visits. **Doctoral Capstone**

29. *Lived Experiences of Women Over 50 Who Have Experienced Involuntary Job Loss*

Roxine D. Phillips PhD, Graduate,
College of Management and Technology

This study explored the lived experiences of women over 50 following job loss. Findings indicate women experienced financial, emotional, and psychosocial experiences. Age discrimination, organizational practices, technological challenges, and stereotypical beliefs emerged as barriers to reemployment. Organizational leaders and policy makers can use the findings to gain a greater understanding of the experiences of women over 50 following job loss. **Doctoral Capstone**

30. *Water Management Efficiency in the Food and Beverage Industry*

Maria Del C. Reyes Torres, DBA,
College of Management and Technology

Water is critical for food production, food security, and health. The purpose of this multiple-case study of the food and beverage industry in the State of Georgia was to identify successful strategies for improving water management efficiency. The findings showed 10 themes that center on the major threats, problems, and priorities for addressing water management efficiency, as well as, the global concerns related to water resource management and food production. As important catalysts of change toward nourishment, influencing water conservation, and waste management are key value-added activities in attaining resource efficiency and distributive justice. **Doctoral Capstone**

31. *General Education Teachers' Experiences and Knowledge of Teaching Students With Disabilities in Science and Social Studies*

Diane Rice, EdD, Graduate, The Richard W. Riley College of Education and Leadership

This case study was conducted to understand how general education teachers constructed their knowledge of and met the instructional needs of students with disabilities (SWDs) in science and social studies. Teachers provided accommodations and differentiated instruction for their SWDs, but these students did not meet the state standards. Teachers identified continuous collaboration and professional development as critical to accommodating SWDs. These endeavors

may increase the percentage of SWDs who meet state standards and district goals in science and social studies.

Doctoral Capstone

32. *Using a Multitheory Model for Physical Activity Behavior Change*

Manoj Sharma, PhD, Faculty, College of Health Sciences

Physical inactivity is a major public health problem. College students are a vulnerable group. The aim of this study was to use a multitheory model of health behavior change to predict physical activity behavior change in college students. Regression revealed that 26% of the variance in the initiation of physical activity was explained by advantages outweighing disadvantages, behavioral confidence, work status, and changes in physical environment. About 30% of the variance in sustenance of physical activity was explained by emotional transformation, practice for change, and changes in social environment. **Completed Research**

33. *The Experience of Being Unsheltered in Atlanta*

Ikeranda C. Smith, PhD, Graduate, College of Social and Behavioral Sciences

This study was an examination of the lived experiences of unsheltered homeless men. The themes that emerged demonstrated the complexities of being unsheltered, barriers to accessing resources, and faith as a resource. The results can enable policy makers in understanding the needs of unsheltered men. Additionally, a reduction in unsheltered homeless can occur by reallocating funding to address their unmet needs. **Doctoral Capstone**

34. *An Evidence-Based Strategy to Improve Influenza Vaccination Rates Among Nurses in Hospitals*

Terri L. Spoltore, DNP, Graduate,
College of Health Sciences

Seasonal flu vaccination is recommended for all eligible health care workers to reduce nosocomial transmission. This project utilized a nonequivalent group design to evaluate the impact of a voluntary, web-based education module addressing vaccine safety and efficacy. In a sample of 192 participants, significantly more educated nurses accepted the vaccine than noneducated nurses ($\chi^2 = 7.210$, $p = .007$). **Doctoral Capstone**

35. *Implementing Lessons Learned From the 2014 Ebola Cases*

Christina Spoons, PhD, Faculty, College of Social and Behavioral Sciences

This case study is a continuation of a study completed a year ago in Dallas, Texas, in which lessons learned were identified that could be implemented for fire and emergency services in other jurisdictions to be better prepared in the event of a case of Ebola in another city. This case study used observation and purposeful sampling of key informants in the Phoenix, Arizona, area as they developed and tested a new response plan after having several responses in which patients were found to be faking having Ebola. **Completed Research**

36. *Separating Home and Work for Online Faculty*

Lee Stadtlander, PhD, Faculty, College of Social and Behavioral Sciences

Lori K. La Civita, PhD, Faculty, College of Social and Behavioral Sciences

Amy E. Sickel, PhD, Faculty, College of Social and Behavioral Sciences

Martha J. Giles, PhD, Faculty, College of Social and Behavioral Sciences

Through the lens of environmental psychology and photovoice, this study explored online faculty's work versus home environment. Results indicated many participants had previously considered separating work and home and developed methods to maintain separation. This is a preliminary exploration to a larger survey study. **Completed Research**

37. *Serious Fun: The Perceived Influences of Improvisational Acting on Community College Students*

Ruth H. Yamamoto, PhD, Graduate,
The Richard W. Riley College of Education and Leadership

Theatrical improvisation lacks investigation within higher education. The findings from this phenomenological study of seven students from a Mid-Atlantic community college lend credibility to other research supporting arts and extracurricular activities and provide insights into what they value in their educational experience. Positive social change can come from providing students with an education that includes fun, creativity, and socialization for a successful future. **Doctoral Capstone**

**38. Multilingual Multicultural
Multimedia: Transforming
Higher Education Through
Transdisciplinary Action
Research Projects**

Melda N. Yildiz, EdD, Faculty, The
Richard W. Riley College of Education
and Leadership

Situated within the context of higher education, this study outlines use of participatory action research in developing global competencies, critical thinking, and 21st-century skills among students and showcases their transformative, inclusive, multilingual, multicultural research projects across content areas. This study aims to advance scientific knowledge of transformative critical pedagogy as a means to promote heutagogy through the lens of innovative technologies in a global education context while redefining education and developing a "transformative educator model."

Completed Research

**39. Technology Use in Assisting Victims
of Labor Trafficking**

Eric Youn, PhD, Faculty, College of Social
and Behavioral Sciences

Federal guidelines are becoming more specific concerning the roles and responsibilities of state departments of human services in identifying and providing services to international victims of labor trafficking. Immigration services agencies are tasked with working with these victims and coordinating services with respective state departments of human services. To assist in this formidable task, various common technologies can play a key role. **Completed Research**

**40. Knowledge Management
and Innovation on Firm
Performance of U.S. Ship Repair**

Cynthia Young, DBA, Graduate, College
of Management and Technology

Labor forces continue to decrease in the United States. If the ship repair industry's leadership does not incorporate knowledge sharing and innovation into business practices, knowledge will be lost, resulting in decreasing performance. This was a study to determine if there was a correlation between knowledge management, innovation, and firm performance. Knowledge was found as more influential than innovation in predicting firm performance.

Doctoral Capstone

ROUNDTABLE SESSIONS

1. Mostly Free Secondary Federally Supported Databases

Diana D. Jeffery, PhD, Faculty, College of Social and Behavioral Sciences

Federally supported databases used in social science research are reviewed, including databases supported by the Department of Health and Human Services (National Institutes of Health, Centers for Disease Control and Prevention, Agency for Healthcare Research and Quality, Substance Abuse and Mental Health Services Administration, Centers for Medicare and Medicaid Services) and the U.S. Census Bureau. Accessing data from researchers with large grants, who are required to share data, and requesting data sharing agreements are also reviewed. **Completed Research**

2. Using National Research Databases: Consumers' Trust in Sources of Health Information

Donna M. L. Heretick, PhD, Faculty, College of Social and Behavioral Sciences

This study employed archival data from a national telephone survey that explored trust among 1,002 Americans in 12 sources of health care information (e.g., patients, health care providers, media, government). As predicted, there were significant differences in trust in governmental sources as a function of political affiliation. Implications are discussed.

Completed Research

3. Visuals, Media, and Text: Using Existing Data for Secondary Analysis in Qualitative Studies

Janet Salmons, PhD, Faculty, The Richard W. Riley College of Education and Leadership

In this interactive roundtable, methodological and ethical implications for using visual, media, or text-based extant data in qualitative studies are discussed. Participants will explore important design considerations and analytic strategies for using databases, digitized contemporary or historical materials, and/or materials emerging in blogs or social media.

Completed Research

MEET-AND-GREET OPPORTUNITIES

Because the symposium is a coming-together of researchers and scholars across the university, we also want to provide some additional information on opportunities in this area.

ACADEMIC JOURNALS

Members of the editorial teams from each of the five Walden-sponsored academic journals will be available to answer any journal-related questions.

- *The Journal of Social Change (JSC)* is Walden's flagship journal dedicated to advancing the core mission of the university.
- *The International Journal of Applied Management and Technology (IJAMT)* serves to advance knowledge and applied practices within the fields of management and technology on an international scale.
- *The Journal of Educational Research and Practice (JERAP)* provides a forum for studies and dialogue that allows readers to better develop social change in the field of education and learning.
- *The Journal of Social, Behavioral, and Health Sciences (JSBHS)* advances positive change across a variety of professional disciplines that contribute to improving the quality of daily life.
- *The Journal of Social Work in the Global Community (JSWGC)* provides a forum to publish original research, literature reviews, and thought pieces on the practice of international social work with a focus on social change.

RESEARCH DISSEMINATION SUPPORT (RDS) PROGRAM

Dr. Molly Lauck, director of the Office of Research and Sponsored Programs, is available to provide information on the university's RDS Program. This program supports Walden faculty and staff who promote the visibility and scholarly reputation of Walden through the dissemination of their research and research-related activities. The RDS Program offers grants for both publications and presentations.

NOTES

<http://researchcenter.waldenu.edu>