

February 2026

## Editorial: Welcome to the Journal of Online Mentoring!

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### Recommended Citation

Stadtlander, Lee (2026) "Editorial: Welcome to the Journal of Online Mentoring!," *Journal of Online Mentoring*: Vol. 1: No. 1, Article 1.

Available at: <https://scholarworks.waldenu.edu/jom/vol1/iss1/1>


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## Editorial: Welcome to the *Journal of Online Mentoring!*

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**Keywords:** *inaugural, online mentoring, scholarly identity, ethical research, student success*

**Date Submitted:** January 18, 2025 | **Date Published:** January 29, 2025

### Recommended Citation

Standtlander, L. (2026). Editorial: Welcome to the *Journal of Online Mentoring!* *Journal of Online Mentoring*, 1, 1–2.

<https://doi.org/10.5590/JOM.2026.1.1002>

## Introduction

I am pleased to welcome you to Walden University's new *Journal of Online Mentoring* (JOM), sponsored by the Institute for Faculty Mentoring Excellence. This open access, peer-reviewed journal is dedicated to advancing evidence-based practices, scholarship, and innovation in virtual mentoring. The inaugural issue explores how online mentoring strengthens scholarly identity, ethical research practices, and doctoral student success in digitally mediated environments.

## Why Does JOM Matter?

As higher education and technology-related mentoring evolves, effective mentoring at a distance is both a necessity and an opportunity. JOM highlights practical frameworks, research insights, and strategies that help mentors and mentees build meaningful relationships, foster integrity, and navigate emerging technologies, including generative AI, in doctoral and professional learning.

## Inaugural Issue Featured Insights

This first issue examines the opportunities and risks of GenAI within doctoral research and online mentoring, offering guidance on transparent AI use, rigorous evaluation of AI-generated content, and mentoring approaches that reinforce ethical scholarship.

## Who Should Read JOM?

- **Faculty and business mentors, dissertation chairs, and research supervisors** who seek actionable practices for online mentoring
- **Administrators, business leaders, and academic support leaders** who shape policies for ethical, tech-enabled scholarship
- **Doctoral and graduate students** looking for mentoring models who support persistence and high-quality research

## Want to Get Involved?

- **Explore the inaugural issue.** Discover original research and practical perspectives that are designed to elevate online mentoring across programs and disciplines at <https://scholarworks.waldenu.edu/jom/>.
- **Submit your work.** JOM welcomes research studies, case studies, book reviews, and practice notes that illuminate mentoring outcomes, methods, and equity-minded approaches in virtual settings.

## Have Questions?

Contact Dr. Lee Standtlander for editorial inquiries at [jom@mail.waldenu.edu](mailto:jom@mail.waldenu.edu).



The **Journal of Online Mentoring (JOM)**, sponsored by the Institute of Faculty Mentoring Excellence at Walden University, is a peer-reviewed, online, intra-disciplinary and interdisciplinary research journal. JOM addresses contemporary national and international issues on online mentoring through original research, case studies, or book reviews.